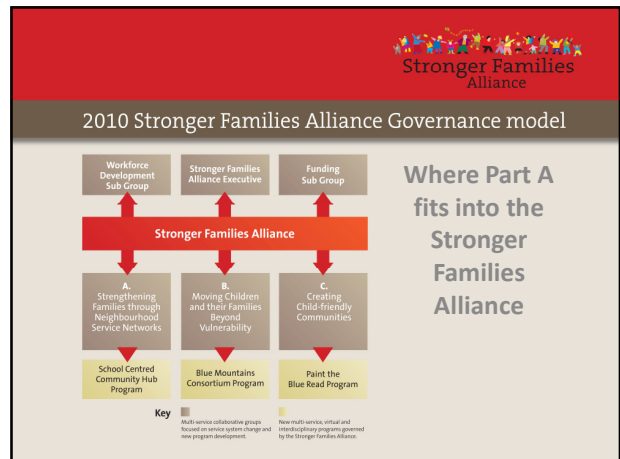


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Child and Family Plan: Part A Strengthening families through neighbourhood service networks



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Who is this part of the Plan for?


- Universal services for children and families
- Civic and voluntary organisations
- Part A evidence base and outcomes can be used for several services working together or School Centred Community Hub steering committees.

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Key Ideas and Practice

Early brain development and early intervention


- Brain development is most rapid in the first few years of life critical time to support children and their families

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Key Ideas and Practice

Importance of social support to parents


- Social support lessens parental stress
- Parents with less stress more able to respond to their children

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Key Ideas and Practice

Soft entrance points to universal and targeted services


- Informal social spaces help parents overcome the social isolation of modern life
- The same spaces provide non-threatening support to more vulnerable families

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Key Ideas and Practice

The home learning environment and formal early childhood education


- Quality home learning environments play a critical role in shaping children's outcomes
- Vulnerable children, in particular, benefit from formal high quality early childhood education

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Key Ideas and Practice


New roles for schools

- Expanded role for schools supporting early childhood development
- Creating programs within schools to enhance children's transition to school

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Outcome 1

Parents nurture their child's ongoing development from the prenatal period onwards

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Outcome 2

Children come to school with the skills and abilities necessary to achieve in the school environment

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Outcome 3


Parents increase their social supports and community connections

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Outcome 4


Collaborative universal service systems are created at a neighbourhood level through School Centred Community Hub steering committees

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The Stronger Families Alliance's School Centred Community Hub Program

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Bottom up community development principles with some top down parameters:

- Governed by the SFA
- Developed by a collaborative local steering committee
- Aligned with the outcomes of the Child and Family Plan
- Focused on reaching children at an early age through partnerships between schools and prior to school services

